

USEFUL SOURCES OF INFORMATION – LANGUAGE AND COMMUNICATION

Papers and publications on language and communication:

Beecham, J., Law, J., Zeng, B. & Lindsay, G. (2012). Costing children's speech, language and communication interventions. *International Journal of Language and Communication Disorders*. 47, 477-486. DOI: 10.1111/j.1460-6984.2012.00157.x

Brooks, P. J. & Kempe, V. (2012). *Language Development*. Chichester: BPS Blackwell.

Dockrell, J. E., Bakopoulou, I., Law, J., Spencer, S., & Lindsay, G. (2012). *Developing a communication supporting classroom tool*. (DFE-RR247-BCRP8). London, England: DFE.

Dockrell, J., Lindsay, G., Roulstone, S., & Law, J. (2014). Supporting children with speech, language and communication needs: an overview of the results of the Better Communication Research Programme. *International Journal of Language & Communication Disorders*, 49(5), 543-557. doi:10.1111/1460-6984.12089

Dockrell, J. E., & Marshall, C. R. (2015). Measurement Issues: Assessing language skills in young children. *Child and Adolescent Mental Health*, 20(2), 116-125. doi:10.1111/camh.12072

Dockrell, J.E., Stuart, M. and King, D. (2006), 'Implementing effective oral language interventions in pre-school settings: no simple solutions', in Ginsbourg, J. and Clegg, J., *Language and Social Disadvantage*, Wiley

Fricke, S., Bowyer-Crane, C., Haley, A. J., Hulme, C., & Snowling, M. J. (2013). Efficacy of language intervention in the early years. *Journal of Child Psychology and Psychiatry*, 54(3), 280-290. <http://dx.doi.org/10.1111/jcpp.12010>

Feinstein, L. (2003). "Inequality in the Early Cognitive Development of British Children in the 1970 Cohort." *Economica* 70(277): 73-98.

Frost, R., Twomey, K., Taylor, G., Westermann, G. & Monaghan., P. (2015). Word for word. *Nursery World Magazine*, 27 July.

Gardner, R (2016) Improving outcomes in speech, language and communication for children and young people. A focussed review of the science and evidence base for interventions and delivery models showing promise. NSPCC Blackpool CECD.

Gross, J. (2011) Two Years On: final report of the Communication Champion for children

Hamer C (2012) NCT Research overview: Parent-child communication is important from birth

Hart, B., & Risley, T. R. (1995). Meaningful differences in the everyday experience of young American children. Baltimore: Paul H. Brookes Publishing.

I CAN Talk Series – Issue 7 Speech, Language and Communication Needs and the Early Years

Lieven, E. (2015). Dog eats man. *Nursery World Magazine*, 19 October.

McGillion, M. L., Herbert, J. S., Pine, J. M., Keren-Portnoy, T., Vihman, M. M., & Matthews, D. E. (2013). Supporting early vocabulary development: What sort of responsiveness matters? *IEEE Transactions on Autonomous Mental Development*, 5 (3), 240-248.

Pine, J. (2015). My mistake. *Nursery World Magazine*, 16 November.

Rowe, M. L. (2008). Child-directed speech: Relation to socioeconomic status, knowledge of child development, and child vocabulary skill. *Journal of Child Language*, 35, 185-205.

Rowland, C. & Peter, M. (2015). Up to speed? *Nursery World Magazine*, 15 June.

Roulstone S., Law, J., Rush, R., Clegg, J., Peters, T. (2011) Investigating the role of language in children's early educational outcomes, DfE Research Report DFE-RR134, University of the West of England, Bristol.

Saxton M. (2010) Child Language. Acquisition and Development.

Serratrice, L. & Durrant, S. (2015). Confused? *Nursery World Magazine*, 21 September.

Theakston, A. (2015). A formal occasion. *Nursery World Magazine*, 24 August.

Waldfoegel, J., & Washbrook, E. (2010). *Low income and early cognitive development in the UK*. A Report for the Sutton Trust.

Weizman, Z. O. & Snow, C. E. (2001). Lexical input as related to children's vocabulary acquisition: effects of sophisticated exposure and support for meaning. *Developmental Psychology*, 37(2), 265-279.

Zeedyk, S (2008) What's life in a baby buggy like?: The impact of buggy orientation on parent-infant interaction and infant stress.

Websites:

Communication Trust's What Works database:

www.thecommunicationtrust.org.uk/whatworks

ESRC International Centre for Language & Communication Development: www.lucid.ac.uk

ICAN: www.ican.org.uk

Early Intervention Foundation: www.eif.org.uk

Education Endowment Fund: Early Years ToolKit

educationendowmentfoundation.org.uk/evidence/early-years-toolkit/communication-and-language-approaches

Sutton Trust: www.suttontrust.com

"Before their first words" - a RecerCaixa project bringing together general scientific findings about infant communication: beforefirstwords.upf.edu